

SURVEY INFORMATION - 2024-2025

1. INFORMATION OF THE INSTITUTION

1.1. Part A - Basic Information			
1.1.1. Name of the Institution	Mahatma Gandhi College Iritty		
1.1.2. Year Established	1995	1.1.3. Number of years in existence	30
1.1.4. Institution Type	College	1.1.5. Affiliating University	Kannur University
1.1.6. Management Type	Aided	1.1.7. Name of the management	Iritty Educational Society
1.1.8. Specialization	Arts and Science	Specialization Sub-type	Arts & Science
1.1.9. Institution Type By Gender	Co-education	1.1.10. AISHE ID	C-43796
1.1.11. Institution Email id	mgcollege.ac.in@gmail.com		
1.1.12. Institution Website	https://www.mgcollege.ac.in/	1.1.13. Address of Institution	Keezhur P.O Keezhur, Iritty 670703 District : Kannur
1.1.14. Contact Details			
Type of Contact	Name	Designation	Contact Details
Head of Institution	Prof. (Dr.) Swarupa R	Principal / Director	swarupa189@gmail.com 9447321830
Nodal Officer	Prof. (Dr.) Aneesh Kumar K	Professor	aneesh.anek@gmail.com 9847765133
1.2. Part B - Miscellaneous Information			
1.2.1. Taluk	Kannur	1.2.2. Local Body Type	Municipality
1.2.3. Village	Keezhur		
1.2.4. Geographical Referencing			
Latitude	11.970425	Longitude	75.661398
1.2.5. Geographic Terrain	Mid Land	1.2.6. Location / Economic Zone	Rural
1.2.7. Total Area In hectares	16.47	1.2.8. Total Constructed Area In sq.m	7941.12
1.3. Part C - Recognitions / Affiliations			
1.3.1. Details of UGC Recognitions			
Section	Date	Remarks	
Section 2f of UGC	2000-12-15		
Section 12B of UGC	2004-09-14		
1.3.2. Recognitions by other Statutory Bodies / Authorities			
Authority	Valid from	Valid to	Remarks
All India Council of Technical Education (AICTE)	2024-06-01	2025-05-31	For BBA Programme
1.3.3. Accreditation Details			
1.3.3.1. NAAC/SAAC/Others			
Accredited By	Grade	Year	Remarks
NAAC	A	2023	
1.3.3.2. NBA Accreditation			
Year	# of programs	Remarks	
1.3.4. Is the institution recognized by			
1.3.4.1. By UGC as a institution with Potential for Excellence (CPE)	NO		
1.3.4.2. For its performance by any other Government agency (Max3)	YES	Date of Recognition	Agency name: SLQAC, Department of Higher Education, Govt. of Kerala Date:

1.3.5. Rank/Star Details		
Agency Name	Year	Rank/Star
NIRF	2025	201-300
KIRF	2024	91

2. STAFF DETAILS

2.1. Part A - Department / Centres							
SIno	Department	Faculty - Sanctioned Posts	Faculty - Permanent	Faculty - Contract/Temporary			
1	English	2	1	1			
2	Malayalam	1	0	1			
3	Hindi	1	0	1			
4	Physical Education	1	1	0			
5	Computer Science	5	5	0			
6	Statistics	1	1	0			
7	Chemistry	0	0	3			
8	Physics	3	2	2			
9	Management Studies	3	2	2			
10	Commerce	7	6	2			
11	Mathematics	7	6	1			
12	Part Time Law	1	1	0			
2.2. Part B - Details of Academic Staff							
SIno	Department	Type	Name	Gender	Designation	Year of Entry	Details
1	Commerce	Teachers	Sebin George	Male	Assistant Professor	2017	Details
2	Mathematics	Teachers	Priyanka P	Female	Assistant Professor	2011	Details
3	Physics	Teachers	Dr. Sapna P	Female	Assistant Professor	2009	Details
4	Computer Science	Teachers	Dr. Reshma P K	Female	Associate Professor	2012	Details
5	Statistics	Teachers	Dr. Aneesh Kumar K	Male	Associate Professor	2000	Details
6	Mathematics	Teachers	Haseena C	Female	Assistant Professor	2011	Details
7	Commerce	Teachers	Prof. (Dr.) Swarupa R	Female	Principal / Director	1998	Details
8	Physical Education	Teachers	Dr Nisa M	Female	Assistant Professor	2019	Details
9	Mathematics	Teachers	Dr. Jimly Manuel	Female	Assistant Professor	2011	Details
10	Commerce	Teachers	Greeshma A	Female	Assistant Professor	2017	Details
11	Management Studies	Teachers	Hima K	Female	Assistant Professor	2017	Details
12	Commerce	Teachers	Dr. Jayasagar Adiery	Male	Assistant Professor	2013	Details
13	Commerce	Teachers	Geetha C	Female	Assistant Professor	2014	Details
14	Commerce	Teachers	Suma P C	Female	Assistant Professor	2017	Details
15	Computer Science	Teachers	Dr Shijo m Joseph	Male	Professor	1996	Details
16	Mathematics	Teachers	Vidya T M	Female	Assistant Professor	2013	Details
17	Computer Science	Teachers	Anupama M	Female	Assistant Professor	2011	Details
18	Management Studies	Teachers	Dr. Rehin K R	Male	Assistant Professor	2017	Details
19	Management Studies	Teachers	Remya R Nambiar	Female	Contract/Guest Teacher	2017	Details
20	Chemistry	Teachers	Dr. Manju C K	Female	Contract/Guest Teacher	2021	Details
21	Physics	Teachers	Dr. Sruthilaya M	Female	Contract/Guest Teacher	2022	Details
22	Physics	Teachers	Sandhya C V	Female	Associate	1998	Details

					Professor		
23	Chemistry	Teachers	Dr.Jesna James	Female	Contract/Guest Teacher	2022	Details
24	Computer Science	Teachers	Rejeesh E	Male	Assistant Professor	2011	Details
25	English	Teachers	Pramod Kumar K V	Male	Associate Professor	2000	Details
26	Mathematics	Teachers	Maya P V	Female	Assistant Professor	2013	Details
27	Mathematics	Teachers	Dr Bijumon R	Male	Associate Professor	2001	Details
28	Computer Science	Teachers	Dr Jithesh K	Male	Professor	2001	Details
29	Malayalam	Teachers	Prajil K V	Male	Contract/Guest Teacher	2024	Details
30	English	Teachers	Jitha Mohan	Female	Contract/Guest Teacher	2018	Details
31	Hindi	Teachers	Abhinava M K	Female	Contract/Guest Teacher	2024	Details
32	Mathematics	Teachers	Ambili K	Female	Contract/Guest Teacher	2018	Details
33	Commerce	Teachers	Anusree N M	Female	Contract/Guest Teacher	2022	Details
34	Commerce	Teachers	Thrjaswini Sathyanandan	Female	Contract/Guest Teacher	2024	Details
35	Management Studies	Teachers	SRUTHI KUMARAN P K	Female	Contract/Guest Teacher	2021	Details
36	Part Time Law	Teachers	Adv. Dennis Thomas	Male	Assistant Professor	1997	Details

2.3. Part C - Non-Teaching Staff Details

Type of Staff	Male #	Female #	Transgender #	GEN #	SC #	ST #	SEBC #	EWS #	PWD #	Total #
Administrative Staff	11	1		8			4			12
Library Staff	1	2					2		1	3
Others										

2.4. Part D - Miscellaneous Information-Academic Staff

2.4.1. No. of Faculty who are recipients of CMNPF/ Kairali Research Award	
2.4.2. No. of Faculty who have Contributed to e-content Development	
2.4.3. Number of Research Supervisors	4
2.4.3. Number of Teachers Trained in KSHEC-FDP Programmes/LMS Programme	29

3. COURSES

3.1. Part A - Programme Details

Department	Level	Name of Programme	Subject	Duration in months	Sanctioned Intake	Actual intake	Supernumerary Seats
Computer Science	UG	B.Sc Computer Science	Computer Science	36	26	26	
Chemistry	UG	B.Sc Chemistry	Chemistry	36	25	25	
Physics	UG	B.Sc Physics	Physics	36	32	30	
Management Studies	UG	B.B.A General	Business Administration	36	40	40	
Commerce	UG	B.Com Finance	Commerce	36	50	50	
Mathematics	UG	B.Sc Mathematics	Mathematics	36	32	32	
Commerce	PG	M.Com Finance	Commerce	24	20	20	

Mathematics	PG	M.Sc Mathematics	Commerce	24	20	13					
3.2. Part B - Student Enrolment (1st, 2nd, 3rd, 4th, 5th years) in the Current Academic Year											
3.2.1. Total Students in the institution across all programmes in the current survey year											
Department	Programme	# Male	# Female	# Transgender	# General	# SC	# ST	# SEBC	# EBFC	# PWD	Total (# Male/Female/Trans)
Computer Science	B.Sc Computer Science	48	31	0	23	8	0	43	7	0	79
Chemistry	B.Sc Chemistry	15	49	0	18	0	1	37	5	0	64
Physics	B.Sc Physics	38	32	0	30	0	0	33	10	0	70
Management Studies	B.B.A General	70	65	0	27	15	5	78	6	0	135
Commerce	B.Com Finance	66	103	0	55	19	7	81	10	0	169
Mathematics	B.Sc Mathematics	34	40	0	36	2	1	29	10	0	74
Commerce	M.Com Finance	3	35	0	11	0	1	21	0	0	38
Mathematics	M.Sc Mathematics	0	30	0	15	0	0	15	0	0	30
3.2.2. Enrolment Summary											
Mode			# of Male Students Enrolled			# of Female Students Enrolled			# of Transgender Students Enrolled		
Regular			274			385			0		
3.2.3. No. of students enrolled for online courses which have credits transferred to transcript											
Name of Portal			# of Male Students Enrolled			# of Female Students Enrolled			# of Transgender Students Enrolled		
SWAYAM			33			71			0		
SWAYAM Plus			0			0			0		
NPTEL			0			1			0		
Coursera			18			34			0		
Udacity			0			0			0		
Others			16			43			0		
3.3. Miscellaneous – Student Enrolment Information											
3.3.1. No. of students from other Countries enrolled in the institution											
3.3.2. No. of students from other states enrolled in the institution											
3.3.3. No. of First Generation Learners(FGL) in the institution							475				
(FGL - First Generation Learners (FGL) refer to the children who are the first in their family to go to college or whose parents have not gone to college.)											
3.4. Part C - Examination Results											
3.4.1. Out-Turn Of Students											
Department	Programme	Number of Students Appeared					Number of Students passed				
		#Male	#Female	#Transgender	#SC	#ST	#Male	#Female	#Transgender	#SC	
Computer Science	B.Sc Computer Science Computer Science	20	5	0	3	0	13	4	0	2	
Chemistry	B.Sc Chemistry Chemistry	4	16	0	0	0	4	11	0	0	
Physics	B.Sc Physics Physics	17	11	0	0	0	11	11	0	0	

Management Studies	B.B.A General Business Administration	17	25	0	5	2	10	21	0	1
Commerce	B.Com Finance Commerce	18	33	0	3	2	17	26	0	3
Mathematics	B.Sc Mathematics Mathematics	12	15	0	1	0	9	11	0	1
Commerce	M.Com Finance Commerce	1	16	0	0	0	1	16	0	0
Mathematics	M.Sc Mathematics Commerce	0	17	0	0	0	0	11	0	0

3.4.2. Examination Result Summary

Appeared	Total Male	Total Female	Total Transgender	Total SC	Total ST
	89	138	0	12	4
Passed	Total Male	Total Female	Total Transgender	Total SC	Total ST
	65	111	0	7	0

3.5. Part D - Student Information

Type	Number of Students enrolled		
	#Male	#Female	#Transgender
NSS Scheme	48	52	
NCC Unit	24	28	

3.6. Part E - Student Accomplishments

Type	Number of students participated		
	#Male	#Female	#Transgender
Sports - University level	31	20	0
Sports - University level			
Sports - National level	7	4	0
Sports - International level	0	0	0
Arts - University level	23	44	
Arts - National level			
Arts - International level	0	0	0

4. INFRASTRUCTURE INFORMATION

S/no	Infrastructure type	Availability	Details	Value
4.1. Academic Infrastructure				
4.1.1	Class rooms	Yes	Number of classrooms	25
4.1.2	Smart Classrooms	Yes	Number of classrooms	10
4.1.3	Laboratory	Yes	Number of laboratory	9
4.1.4	Auditorium	Yes	Number of seats	400
4.1.5	Seminar/Conference Hall	Yes	Number of halls	1
4.1.6	Computer Center	Yes	Number of computers	144
4.1.7	Studio	No	Area in sq.ft.	
4.1.8	e-Content Development Centre	No		
4.1.9	Radio Station	No	Area in sq.ft.	
4.1.10	Video Channel for Institution	Yes		
4.1.11	Theatre	No	Number of seats	
4.2. Library and Learning Resources				
4.2.1	Library	Yes		
4.2.1.1	Number of Books			11752
4.2.2	Subscription To			
4.2.2.1	e-books	Yes	Number of e-books	10"
4.2.2.2	Other e resources subscribed to	Yes	Number of e-Resource Books	10
4.2.3	Whether a member of One Nation One Subscription(ONOS)?	No		
4.3. Knowledge Dissemination and Publications				
4.3.1	Subscription to			

4.3.1.1	Higher Education for the Future(KSHEC)	No		
4.3.1.2	Higher Education Matters (KSHEC)	Yes		
4.3.2	In House Publications			
4.3.2.1	News letters	Yes	Number of publications in this academic year	1
4.3.2.2	Magazine	Yes	Number of magazines in this academic year	20
4.3.2.3	Academic Journals	Yes	Number of journals in this academic year	9
4.4. Student and Staff Amenities				
4.4.1	Health Center	No		
4.4.2	Gymnasium/ Fitness center	Yes		
4.4.3	Amenity Center	Yes		
4.4.4	Common Room for Ladies/Womens Amenity Centre	Yes		
4.4.5	Creche	No		
4.4.6	Cafeteria/Canteen	Yes		
4.4.7	Staff Quarters	No	Number of quarters	
4.4.8	Hostel - Men	Yes	Number of Seats	30
4.4.9	Hostel - Ladies	Yes	Number of Seats	32
4.4.10	Guest House	No		
4.5. Sports and Recreation Facilities				
4.5.1	Indoor stadium	No	Area in sq.ft.	
4.5.2	Play ground	Yes	Total area in sq.m	8000
4.6. Green and Sustainable Infrastructure				
4.6.1	Solar Power generation	Yes	Capacity in KW	5
4.6.2	Water Harvesting Units	Yes	No: of Units	1
4.7. Divyangana Friendly Facilities				
4.7.1	Toilets	Yes	Number	1
4.7.2	Ramps Attached to Classrooms/Library	Yes	Number	12
4.8. Others				
4.8.1	Anti Ragging Cell	Yes		

5. FINANCIAL INFORMATION

5.1. Scholarships					
Type of Scholarship	Scholarship name	Type	Number of students receiving scholarships		
			#Male	#Female	#Transgender
Central	Central Sector Scholarship	General	5	11	
		Scheduled Caste			
		Scheduled Tribe			
		SEBC	7	25	
		EWS			
		PWD			
Central	NSP FOR PG SCHOLARSHIP	General		1	
		Scheduled Caste			
		Scheduled Tribe			
		SEBC		4	
		EWS			
		PWD			
KSHEC	HIGHER EDUCATION	General	1	1	
		Scheduled Caste			
		Scheduled Tribe			
		SEBC		1	
		EWS			
		PWD			
State	STATE MERIT SCHOLARSHIP	General	7	3	
		Scheduled Caste		1	
		Scheduled Tribe			
		SEBC	10	16	
		EWS			
		PWD			
State	CH MUHAMMAD KOYA	General			
		Scheduled Caste			
		Scheduled Tribe			

		SEBC		7	
		EWS			
		PWD			
State	E-grantz	General	36	68	
		Scheduled Caste	23	18	
		Scheduled Tribe	5	10	
		SEBC	84	162	
		EWS	7	11	
		PWD	2	5	

5.2. Freeships/Endowments by Institutions

Endowment details	Type	Number of students received endowments		
		#Male	#Female	#Transgender
	General			
	Scheduled Caste			
	Scheduled Tribe			
	SEBC			
	EWS			
	PWD			
K. Raman Nambiar Endowment was instituted by his son, Dr. Bijumon R	General			
	Scheduled Caste			
	Scheduled Tribe			
	SEBC			
	EWS		1	
	PWD			
T. M. Bhaskaran Endowment, instituted by niece Ms. Vidya T. M.	General		1	
	Scheduled Caste			
	Scheduled Tribe			
	SEBC			
	EWS			
	PWD			
K.P. Noorudheen Sahib Memorial Meritorious Scholarship for Toppers	General	1	6	
	Scheduled Caste			
	Scheduled Tribe			
	SEBC	2	6	
	EWS		1	
	PWD			
K.P Noorudheen Sahib Memorial Endowment (Merit Cum Means Scholarship)	General	1	8	
	Scheduled Caste			
	Scheduled Tribe			
	SEBC	3	8	
	EWS		2	
	PWD			
Endowment by Department of Computer Science	General			
	Scheduled Caste			
	Scheduled Tribe			
	SEBC	2	1	
	EWS			
	PWD			
Endowment by Department of Commerce	General		1	
	Scheduled Caste			
	Scheduled Tribe			
	SEBC		1	
	EWS			
	PWD			
Endowment by Department of Mathematics	General		1	
	Scheduled Caste			
	Scheduled Tribe			
	SEBC			
	EWS		1	
	PWD			
Snehapoorvam	General			
	Scheduled Caste			
	Scheduled Tribe			
	SEBC	1	2	
	EWS			
	PWD			
Other (Motor Workers	General	4	5	

Union, Beedi Workers Union, From Panchayath etc)	Scheduled Caste	28	16	
	Scheduled Tribe	8	7	
	SEBC	17	20	
	EWS	12	14	
	PWD	1		

5.3. Education Loans

Category	Number of students availing education loans		
	#Male	#Female	#Transgender
General			
Scheduled Caste			
Scheduled Tribe			
SEBC			
EWS			
PWD			

5.4. Income

SIno	Items	Amount (In Rupees)	Amount in Words
1	Grants received from		
(i)	University Grants Commission		Rupees Zero only
(ii)	Distance Education Council		Rupees Zero only
(iii)	Other Central Government Departments	980000	Rupees Nine Lakh Eighty Thousand only
2	Amount Received from RUSA/PM-USHA Fund	242238	Rupees Two Lakh Forty Two Thousand Two Hundred Thirty Eight only
3	Grants Received From State Government	51324804	Rupees Five Crore Thirteen Lakh Twenty Four Thousand Eight Hundred Four only
4	Grants Received From Local Bodies		Rupees Zero only
5	Donations	25000	Rupees Twenty Five Thousand only
6	Tuition Fees	1849570	Rupees Eighteen Lakh Forty Nine Thousand Five Hundred Seventy only
7	Exam Fees	725285	Rupees Seven Lakh Twenty Five Thousand Two Hundred Eighty Five only
8	Other Fees	918112	Rupees Nine Lakh Eighteen Thousand One Hundred Twelve only
9	Other Income	1615758	Rupees Sixteen Lakh Fifteen Thousand Seven Hundred Fifty Eight only
10	Total	57680767	Rupees Five Crore Seventy Six Lakh Eighty Thousand Seven Hundred Sixty Seven only

5.5. Expenditure

SIno	Items	Amount (In Rupees)	Amount in Words
1	Salary, Allowances & Retirement Benefits	49947904	Rupees Four Crore Ninety Nine Lakh Forty Seven Thousand Nine Hundred Four only
2	Buildings (Construction & Maintenance)	509646	Rupees Five Lakh Nine Thousand Six Hundred Forty Six only
3	Library & Laboratory	155902	Rupees One Lakh Fifty Five Thousand Nine Hundred Two only
4	Research Activities	70000	Rupees Seventy Thousand only
5	Scholarships	3006900	Rupees Thirty Lakh Six Thousand Nine Hundred only
6	Grants to Colleges		Rupees Zero only
7	Utilisation of RUSA/PM-USHA	242238	Rupees Two Lakh Forty Two Thousand Two Hundred Thirty Eight only
9	Other Expenses	3748177	Rupees Thirty Seven Lakh Forty Eight Thousand One Hundred Seventy Seven only

10	Total	57680767	Rupees Five Crore Seventy Six Lakh Eighty Thousand Seven Hundred Sixty Seven only
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6. IMPLEMENTATION REFORMS

6.1. Curriculum Development			
6.1.1. Has your institution adopted the Four Year Under Graduate Programme?	Yes		
6.1.2. Has your institution registered on Academic Bank of Credits(ABC) ?	Yes		
6.1.3. Has your institution adopted the SWAYAM Regulations/Courses?	Yes		
6.1.4. Number of Online Courses Offered through			
Swayam	3		
NPTEL			
MOOC			
6.1.5. Has your institution contributed/ developed to the preparation of a question bank?	Yes		
6.2. Academic and Research Collaboration			
6.2.1. Whether your institution has collaborated with other institutes for Dual Program ?	Yes		
6.2.2. Number of Collaboration with institutions			
Indian	12		
International	1		
6.2.3. Does your institution have an Internship Cell?	Yes		
6.2.4. Does your institution have an Apprenticeship Cell?	No		
6.3. Research and Innovation			
6.3.1. Does your Institution have Research Departments?	No		
6.3.2. Does your institution have a Research and Development Cell?	Yes		
6.3.3. How many active MoUs does your institution have for research collaboration?	5		
6.3.4. How many government-sponsored research projects are there?			
6.3.5. How many industry-sponsored research projects are there?			
6.3.6. How many patents are granted?			
6.3.7. How many research publications have been published in publications in peer reviewed journals ?	42		
6.3.8. How many start-ups have been initiated by your institution?			
6.3.9. Whether your institution has adopted and Published Institutional Development Plan ?	Yes		
6.3.10. Does your institution have Entrepreneurship and Innovation Cell?	Yes		
6.3.11. Has your institution developed / adopted the Regulation on Ethics?	Yes		
6.4. Industry-Institute Linkage			
6.4.1. How many MoUs have been signed with industries?	7		
6.4.2. Does your institution have Centers for Skill Development Courses and Career Planning (CSDCCP) ?	Yes		
If yes, Provide Details	ASAP,CCEK,Any Other		
If Other, Provide Details	K -DISC, MaiTexa Technologies		
6.4.3. Whether your institution offers industry ready skill course in collaboration with industry?	Yes		
6.4.4. Whether your institution offers internship degree programme ?	Yes		
6.5. Student Exchange Programmes			
6.5.1. Number of Student Exchange Programmes	3		
6.5.2. Number of MoUs signed for Student Exchange Programmes	5		
6.5.3. Name of Centres of Excellence (Enter Name(s) of Institution separated by comma)			
6.6. IT Infrastructure			
6.6.1. Does the institution have a dedicated IT Centre?	Yes		
6.6.2. Is there campus-wide Wi-Fi coverage?	Yes		
If Yes, Who are the service providers?	BSNL,Others		
If Other, Name of Service Provider	Keralavision		
6.6.3. How does the institution provide remote access to IT resources?			
6.6.4. What cloud platforms are currently in use?			
6.6.5. What Learning Management System (LMS) is used?	Google Classroom,K-REAP,Other		
If Other, Provide Details	Etlab		
6.6.6. Name the student information system or ERP solution/ software in your institution.	K- REAP,Other		
If Other, Provide Details	Etlab		
6.6.7. Licensed Software for academic and administrative use			
6.6.8. Does the institution utilize smart campus solutions?			

6.6.9. Which of the following initiatives your institution is part of?	
6.6.10. Write a brief note on the IT Infrastructure Facilities (Not more than 200 words)	
<p>Mahatma Gandhi College, Iritty, is equipped with a well-developed IT infrastructure that supports teaching, learning, and research. The campus provides high-speed internet connectivity through Wi-Fi, enabling students and faculty to access online academic resources seamlessly. The college houses well-furnished computer laboratories with modern systems and updated software to cater the needs of various departments.</p> <p>A dedicated IT support team ensures the smooth functioning of digital facilities, including smart classrooms, LCD projectors, and online learning platforms. The library is partially automated, offering access to e-resources and digital databases to promote research and self-learning. The college also utilizes information management systems for administrative efficiency, including student records, attendance, and communication.</p> <p>Through its robust IT infrastructure, Mahatma Gandhi College, Iritty, fosters a technology-enabled learning environment that prepares students for the digital era.</p>	
6.6.11. Write a brief summary on Digital Policy followed by the Institution(Not more than 200 words)	
<p>Mahatma Gandhi College, Iritty, follows a comprehensive Digital Policy aimed at promoting the effective use of technology in academic and administrative activities. The institution emphasizes the integration of digital tools in teaching, learning, evaluation, and governance to enhance efficiency and accessibility.</p> <p>The policy encourages the use of ICT-enabled teaching methods, online learning platforms, and digital communication to support a blended learning environment. Administrative operations such as admissions, attendance, examination processing, and feedback collection are gradually being digitized to ensure transparency and accuracy.</p> <p>Data security, privacy, and ethical use of digital resources are given prime importance, and the college promotes awareness among students and staff regarding responsible digital practices. Overall, the Digital Policy of Mahatma Gandhi College, Iritty, aims to create a digitally empowered academic community that aligns with the vision of a modern, technology-driven education system.</p>	

7. DECLARATION

I hereby declare that this institution has actively participated in the survey, and the information and details submitted are true to the best of my knowledge.

Date : 14-Nov-2025

Principal/Head of the Institution

Criteria - Wise - Data

[Submit KIRF Data](#)

1. TEACHING, LEARNING AND RESOURCES(TLR)

1.1 Student strength (SS)

1.1.1 UG 2 Year programme- Sanctioned

2024-2025	2023-2024	2022-2023
00	00	00

1.1.2 UG 2 Year programme-Enrolled

2024-2025	2023-2024	2022-2023
00	00	00

1.1.3 UG (3 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
00	203	203

1.1.4 UG (3 year program) - Enrolled

2024-2025	2023-2024	2022-2023
00	203	208

1.1.5 UG (4 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
203	00	00

1.1.6 UG (4 year program) - Enrolled

2024-2025	2023-2024	2022-2023
199	00	00

1.1.7 UG (5 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
00	00	00	
1.1.8 UG (5 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
00	00	00	
1.1.9 PG (1 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
00	00	00	
1.1.10 PG (1 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
00	00	00	
1.1.11 PG (2 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
40	40	40	
1.1.12 PG (2 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
34	36	43	
1.1.13 PG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
00	00	00	
1.1.14 PG (3 year program) - Enrolled			

	2024-2025	2023-2024	2022-2023	
	00	00	00	
1.1.15 PG Integrated - Sanctioned				
	2024-2025	2023-2024	2022-2023	
	00	00	00	
1.1.16 PG Integrated - Enrolled				
	2024-2025	2023-2024	2022-2023	
	00	00	00	
1.1.17 Ph.D Program - Sanctioned				
	2024-2025	2023-2024	2022-2023	
	00	00	00	
1.1.18 Ph.D Program - Enrolled				
	2024-2025	2023-2024	2022-2023	
	00	00	00	
Attachments for the metrics No Attachments for this metrics !!!				
1.2 Faculty student ratio (FSR)				
1.2.1 Student Enrolment(S) - Male				
	2024-2025	2023-2024	2022-2023	
	274	301	303	
1.2.2 Student Enrolment(S) - Female				
	2024-2025	2023-2024	2022-2023	
	385	413	454	

1.2.3 Student Enrolment(S) - Transgender			
2024-2025	2023-2024	2022-2023	
00	00	00	
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male			
2024-2025	2023-2024	2022-2023	
12	12	13	
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female			
2024-2025	2023-2024	2022-2023	
26	26	23	
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender			
2024-2025	2023-2024	2022-2023	
00	00	00	
1.2.7 Non-Teaching Staff - Male			
2024-2025	2023-2024	2022-2023	
12	14	11	
1.2.8 Non-Teaching Staff - Female			
2024-2025	2023-2024	2022-2023	
3	3	2	
1.2.9 Non-Teaching Staff - Transgender			
2024-2025	2023-2024	2022-2023	
00	00	00	
Attachments for the metrics No Attachments for this metrics !!!			

1.3 Faculty Qualification and Experience(FQE)
1.3.1 No. of regular faculty with Ph.D
15
1.3.2 No. of Faculty with experience upto 8 years
16
1.3.3 No of Faculty with experience 8+ to 15 years
10
1.3.4 No. of Faculty with experience more than 15 years
12
Attachments for the metrics <div> <div>File</div> Faculty Details <div>1763380390-544</div> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1764066820-544~1763380390-544~Faculty Details - KIRF 05.04.25-teaching.xlsx) </div>
1.4(i) Online education(OE) - Online courses pursued by students
1.4(i).1 Are students using any learning management system (LMS)?
Yes
1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)
Yes
Attachments for the metrics <div> <div>File</div> Number of students registered and passed the online courses. Provide list in excel sheet <div>1.4(i)online registration.xlsx</div> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1763549927-544~1.4(i)online registration.xlsx) </div>
1.4(ii) Online education(OE) - No.of online courses offered by faculty
1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal
05

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

00

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

00

Attachments for the metrics

[File](#) List of online courses developed by faculties [Online courses developed.xlsx](#)
(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1763102742-544~Online courses developed.xlsx>)

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023
75	30	

Attachments for the metrics

[File](#) e-journals subscribed [1.5 \(1\)e-journals.xlsx](#) ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1763380390-544~1.5 \(1\)e-journals.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1763380390-544~1.5 (1)e-journals.xlsx))

[File](#) Receipt of subscription to e-resources endorsed by the HOI [1.5.1-e resources.pdf](#)
(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1764067262-544~1.5.1-e resources.pdf>)

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2024-2025	2023-2024	2022-2023
137645	343027	155519

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2024-2025	2023-2024	2022-2023
283894	1785627	1676225

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2024-2025	2023-2024	2022-2023
161600	815928	197160

Attachments for the metrics

File

Supporting Documents to be endorsed by HOI

Account Statement 2024,2025.pdf

(http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/544/1764066179-544~Account Statement 2024,2025.pdf)

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2024-2025	2023-2024	2022-2023
49947904	51362996	44615604

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)

2024-2025	2023-2024	2022-2023
509646	4387204	1119439

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2024-2025	2023-2024	2022-2023
115000	73500	30000

Attachments for the metrics

File

Supporting Documents to be endorsed by HOI

Account Statement 2024,2025.pdf

(http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/544/1764066179-544~Account Statement 2024,2025.pdf)

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2024-2025	2023-2024	2022-2023
8	1	

2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023
18		

2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
25	28	28

Attachments for the metrics

Provide details of publications -Web of Science (WoS) in excel format

 (http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/544/1763378998-544~2.1.1 web.xlsx)

Provide details of publications -Scopus in excel format

 (http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/544/1763378998-544~2.1.2 sco.xlsx)

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023
5		

2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
9		

2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023
00	00	
Attachments for the metrics No Attachments for this metrics !!!		
2.3 Intellectual Property Rights(IPR)		
2.3.1 No. of patents granted		
2024-2025	2023-2024	2022-2023
00	00	00
2.3.2 No. of patents published		
2024-2025	2023-2024	2022-2023
00	00	00
Attachments for the metrics <div> <input type="button" value="File"/> Details to be provided in excel format </div>		
2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details		
2.4(i).1 Total no. of sponsored projects		
2024-2025	2023-2024	2022-2023
00	00	00
2.4(i).2 Total no. of funding agencies		
2024-2025	2023-2024	2022-2023
00	00	00
2.4(i).3 Total amount received (in Rupees)		
2024-2025	2023-2024	2022-2023
00	00	00

Attachments for the metrics

No Attachments for this metrics !!!

2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services

2.4(ii).1 Total no. of Consultancy Projects

2024-2025	2023-2024	2022-2023
00	00	00

2.4(ii).2 Average Amount Received through Consultancy (in Rupees)

2024-2025	2023-2024	2022-2023
00	00	00

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups

2.4(iii).1 Total no. of Start ups

2024-2025	2023-2024	2022-2023
3	4	00

2.4(iii).2 Total earnings

2024-2025	2023-2024	2022-2023
216000	240000	00

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

7

Attachments for the metrics

[File](#) List of MoU's signed with the industry resulting in research to be [2.4 MoU.xlsx](#)
(<http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/544/1763459692-544~2.4 MoU.xlsx>)

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
193	219	217

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
148	174	154

Attachments for the metrics

[File](#) Supporting document countersigned by HOI [ug result.pdf](#)
(<http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/544/1763551771-544~ug result.pdf>)

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
34	41	53

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2024-2025	2023-2024	2022-2023
28	34	44

Attachments for the metrics

[File](#) Supporting document countersigned by HOI [pg result\(2\).pdf](#)
[http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/544/1764069522-544~pg result\(2\).pdf](http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/544/1764069522-544~pg result(2).pdf)

3.2 Metrics for entrance examinations (GEE)

3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
38	45	30

3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
5	7	3

Attachments for the metrics

No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -2 year programs)

2024-2025	2023-2024	2022-2023
00	00	00

3.3(i).2 No. of students placed (UG -3 year programs)

2024-2025	2023-2024	2022-2023
10	7	5

3.3(i).3 No. of students placed (UG -4 year / 5 year programs)			
2024-2025	2023-2024	2022-2023	
00	00	00	
3.3(i).4 No. of students placed (PG -2 year programs)			
2024-2025	2023-2024	2022-2023	
5	6	4	
3.3(i).5 No. of students placed (Integrated PG programs)			
2024-2025	2023-2024	2022-2023	
00	00	00	
Attachments for the metrics No Attachments for this metrics !!!			
3.3(ii) Placement and higher studies(PH) - Metrics for higher studies			
3.3(ii).1 No. of students selected for higher studies(PG)			
2024-2025	2023-2024	2022-2023	
87	101	59	
3.3(ii).2 No. of students selected for higher studies(Ph.D)			
2024-2025	2023-2024	2022-2023	
00	00	3	
Attachments for the metrics No Attachments for this metrics !!!			
3.3(iii) Placement and higher studies(PH) - Average Salary			
3.3(iii).1 Average salary of placed students			

2024-2025	2023-2024	2022-2023
245200	233692	156700
Attachments for the metrics No Attachments for this metrics !!!		
4. OUTREACH AND INCLUSIVITY(OI)		
4.1 Campus/Region Diversity (RD) - Students from outside the state		
4.1.1 Number of students from outside the State - (UG+PG+PhD)		
2024-2025	2023-2024	2022-2023
00	00	00
Attachments for the metrics No Attachments for this metrics !!!		
4.2 Campus /Region Diversity (RD) - Students from outside the country		
4.2.1 Number of students from outside the country - (UG+PG+PhD)		
2024-2025	2023-2024	2022-2023
00	00	00
Attachments for the metrics No Attachments for this metrics !!!		
4.3 First Generation Learners (FGL)		
4.3.1 Number of First Generation Learners (FGL)		
2024-2025	2023-2024	2022-2023
475	436	450
Attachments for the metrics No Attachments for this metrics !!!		
4.4 Facilities for Differently Abled Students (FDA)		

4.4.1 Braille / Special Labs / Audio visual aids including software			
Yes			
4.4.2 Disabled friendly toilets			
Yes			
4.4.3 Walking aids / Buggy cars / Ramps / Lifts			
Yes			
Attachments for the metrics			
No Attachments for this metrics !!!			
4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff			
4.5(i).1 No. of Faculty in SC category			
	2024-2025	2023-2024	2022-2023
	00	00	00
4.5(i).2 No. of Faculty in ST category			
	2024-2025	2023-2024	2022-2023
	00	00	00
4.5(i).3 No. of Faculty in OBC category			
	2024-2025	2023-2024	2022-2023
	19	21	19
4.5(i).4 No. of Faculty in Women category			
	2024-2025	2023-2024	2022-2023
	26	26	24
4.5(i).5 No. of Faculty in Transgender category			

2024-2025	2023-2024	2022-2023
00	00	00
4.5(i).6 No. of Faculty in Differently abled category		
2024-2025	2023-2024	2022-2023
01	01	01
4.5(i).7 No. of Non-Teaching Staff in SC category		
2024-2025	2023-2024	2022-2023
00	00	00
4.5(i).8 No. of Non-Teaching Staff in ST category		
2024-2025	2023-2024	2022-2023
00	00	00
4.5(i).9 No. of Non-Teaching Staff in OBC category		
2024-2025	2023-2024	2022-2023
6	7	6
4.5(i).10 No. of Non-Teaching Staff in Women category		
2024-2025	2023-2024	2022-2023
3	3	2
4.5(i).11 No. of Non-Teaching Staff in Transgender category		
2024-2025	2023-2024	2022-2023
00	00	00
4.5(i).12 No. of Non-Teaching Staff in Differently abled category		

	2024-2025	2023-2024	2022-2023
	01	01	00
4.5(i).13 No. of Students in SC category			
	2024-2025	2023-2024	2022-2023
	44	46	22
4.5(i).14 No. of Students in ST category			
	2024-2025	2023-2024	2022-2023
	15	16	8
4.5(i).15 No. of Students in OBC category			
	2024-2025	2023-2024	2022-2023
	334	365	133
4.5(i).16 No. of Students in Women category			
	2024-2025	2023-2024	2022-2023
	385	413	454
4.5(i).17 No. of Students in Transgender category			
	2024-2025	2023-2024	2022-2023
	00	00	00
4.5(i).18 No. of Students in Differently abled category			
	2024-2025	2023-2024	2022-2023
	10	9	5
Attachments for the metrics No Attachments for this metrics !!!			
4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)			

4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year
44
Attachments for the metrics No Attachments for this metrics !!!
5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)
5.1 Scientific Temper and Secular Outlook (QL)
5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words

Mahatma Gandhi College, Iritty has consistently upheld its commitment to nurturing scientific temper, rational thinking, and a secular outlook among students and faculty. Through a wide range of academic, cultural, and community-oriented initiatives, the institution promotes inquiry-based learning, harmony, and inclusive development. The college strives to create an environment where knowledge is explored scientifically, and social unity is celebrated through meaningful programmes.

One of the major initiatives that showcases the institution's scientific outlook is the active functioning of various academic clubs such as the **Science Club, Mathematics Club, and Research Forum**. These bodies regularly organise seminars, invited talks, and workshops led by experts from universities and research institutes. Programmes on emerging scientific areas such as renewable energy, biotechnology, climate change, data science, and cybersecurity significantly encourage students to develop analytical skills and scientific curiosity. The annual **National Science Day celebrations** serve as a platform for exhibitions, quiz competitions, model presentations, and poster sessions, allowing students to apply theoretical knowledge in creative ways.

The institution also promotes scientific awareness through community outreach programmes. Faculty and students participate in **science popularisation campaigns**, including awareness drives on topics like waste management, water conservation, menstrual hygiene, and public health. Departments often conduct extension activities in nearby schools, where students help organise demonstrations, experiments, and interactive sessions aimed at fostering scientific awareness among young learners. The **NSS and NCC units** play a vital role in carrying out activities such as vaccination awareness, blood-donation camps, and environmental protection campaigns, all of which reflect a deep commitment to scientific and humanitarian values.

Equally important is the college's emphasis on promoting secularism, unity, and cultural harmony. Mahatma Gandhi College maintains an inclusive environment where students from diverse backgrounds learn and grow together. The college observes national days such as **Independence Day, Republic Day, Gandhi Jayanti, and Constitution Day**, with programmes highlighting the values of democracy, pluralism, and social justice. Faculty and student-led discussions on constitutional values, the importance of secularism, and the role of youth in nation-building strengthen the spirit of unity on campus.

Various departments organise cultural programmes, interfaith dialogues, and heritage-related activities that celebrate India's rich diversity. Events such as **Human Rights Day**, **Communal Harmony Week**, and **Unity Day** encourage reflection on peace, tolerance, and equality. The Women's Cell, Equal Opportunity Cell, and various student forums conduct workshops on gender equality, inclusivity, and responsible citizenship, further reinforcing a secular and progressive outlook.

Sports, arts, and social service activities also contribute to cultivating camaraderie across religious, cultural, and social boundaries. The college ensures that festivals and celebrations conducted on campus are inclusive, educational, and reflective of mutual respect among communities.

Through these diverse initiatives, Mahatma Gandhi College, Iritty continues to instil a balanced blend of scientific reasoning and secular values, shaping students into responsible, enlightened, and socially committed individuals. The combined participation of faculty and students in such programmes significantly enriches the academic ecosystem and strengthens the institution's role in promoting a modern, inclusive, and rational society

Attachments for the metrics

No Attachments for this metrics !!!

5.2 Adoption of Green Technology (GT) (QL)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

Mahatma Gandhi College, Iritty has taken significant steps towards creating an environmentally responsible campus by adopting various green technologies and sustainable practices. Guided by the principles of conservation, ecological balance, and responsible resource management, the institution integrates green initiatives into academic, administrative, and infrastructural systems. These efforts not only reduce environmental impact but also inculcate eco-conscious values among students and staff.

One of the key green technologies implemented on the campus is the **solar energy system**, which supplements the institution's electricity requirements. The installation of solar panels helps reduce dependence on conventional power sources and minimizes carbon emissions. This shift to renewable energy is a crucial step toward a cleaner and more sustainable future. The college also promotes energy-efficient practices by using **LED lighting**, energy-saving equipment, and encouraging responsible usage among campus stakeholders.

The institution has adopted a **rainwater harvesting system**, ensuring optimal use and conservation of water resources. Collected rainwater is channelled for groundwater recharge and non-potable purposes, thereby reducing the load on external water supply systems. Additionally, the campus promotes water conservation through leak-proof plumbing, low-flow fixtures, and regular maintenance checks.

Solid waste management is another area where the college has incorporated green technology. The campus follows a **segregated waste disposal system**, which separates biodegradable and non-biodegradable waste. Biodegradable waste is processed using **vermicomposting units**, producing nutrient-rich compost that is used for maintaining the campus garden and greenery. The college also encourages a plastic-free environment by promoting reusable materials and conducting awareness drives against single-use plastics.

Mahatma Gandhi College, Iritty has also implemented **green landscaping technologies**, including organic gardening and extensive tree plantation efforts. The campus maintains a green belt with native plant species, which helps regulate microclimate, reduces air pollution, and enhances biodiversity. The use of organic manure instead of chemical fertilizers further reflects the commitment to eco-friendly practices.

In recent years, the institution has incorporated **ICT-enabled green practices** to reduce paper consumption. The use of digital platforms for communication, documentation, and learning—such as online submissions, digital attendance, Learning Management Systems, and e-content—minimizes paper waste and supports an eco-friendly academic culture. Administrative processes have also shifted toward e-governance, significantly reducing physical documentation.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

A Grade (CGPA 3.22)

Attachments for the metrics

Supporting Document ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1764058131-544~Kir 5.3 NAAC certi \(1\).pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1764058131-544~Kir 5.3 NAAC certi (1).pdf))

Grade Details (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1763461784-544~6_5.3NAAC.xlsx.xlsx)

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

-

Attachments for the metrics

Supporting Document

Grade Details

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

14

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

Programmes with NBA accreditation

5.4 Rankings- National/International
5.4.1 Rank obtained from NIRF Rankings
201
5.4.2 Rank obtained from THE World University Rankings (if applicable)
5.4.3 Rank obtained from Asia University Rankings (if applicable)
5.4.4 Rank obtained from QS Rankings (if applicable)
Attachments for the metrics No Attachments for this metrics !!!
5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups
5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPPP/KSUM/ROC)?
5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?
Attachments for the metrics <div> <input type="button" value="File"/> Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)] </div> <div> <input type="button" value="File"/> List of Start Ups and Founders </div> <div> <input type="button" value="File"/> Institutional Summary Sheet </div>
5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support
5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?
Yes
5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?
5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?

Attachments for the metrics

- File** Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing)
- File** Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)
- File** Startup Survival Record Sheet
- File** External Funding Record Sheet

5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry

5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

1

Attachments for the metrics

- File** Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role] **5.5(3).pdf** ([http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/544/1764068744-544~5.5\(3\).pdf](http://159.89.167.203/kshecportal/public/./storage/app/uploads/kirf/544/1764068744-544~5.5(3).pdf))
- File** Faculty Involvement Record Sheet

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?

1

Attachments for the metrics

File Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)]

ED Club Programmes 2024-25_compressed.pdf (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1764058131-544~ED Club Programmes 2024-25_compressed.pdf)

File Annual activity summary or event calendar **ed club.pdf**
(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1764066080-544~ed club.pdf>)

File Active Clubs & Event Record Sheet **5.5(iv).1 ED club.xlsx**
([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1764064082-544~5.5\(iv\).1 ED club.xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/544/1764064082-544~5.5(iv).1 ED club.xlsx))